**3ème – Unit 2 Project / Speaking Assessment**

In groups of 4-5, you will film a murder mystery, using the vocabulary and grammar that we learn in class (you can find this in the book).

Your film **MUST:**

* Be 6-8 minutes long
* Be relevant to the topic we are learning in class (murder mysteries, CSI, etc)
* Include vocabulary and grammar (past continuous, past simple, questions)
* Each person must speak for about 3 minutes

We will use some class periods to film at school (yes, you can use your phones), but you will need to meet with your group outside of school to complete the project.

On December 21st, you must give Ms. T:

1. A **clean, typed, final script**
2. **The video** (can be shared on Google Drive, USB, etc).

**DUE: WEDNESDAY DECEMBER 21ST**

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|  | **Creativity and Planning** | **Grammar and Vocabulary** | **Presentation (Speaking)** | **Peer Evaluation** |
| **Outstanding (5)** | A lot of time and effort was put into writing and directing the film;  | A few to no grammatical mistakes (0-4), use of PC and PS, use of many new vocabulary words | Lines are easy to understand, good pronunciation. | All members worked together, contributed to the ideas and directing of the film. |
| **Above Average (4)** |  |  |  |  |
| **Average (3)** | Time and effort was put into the story line and directing the film, but the quality could be better. | Some grammatical mistakes are made (5-8), mostly correct usage of PC / PS, use of some new vocabulary | A sympathetic listener can understand with some patience. | A member did less work than the others, was not easy to get along with. |
| **Below Average (2)** |  |  |  |  |
| **Unacceptable (1)** | Seems that the film was made at that last minute; incorrect use of time and preparation. | Many errors with grammar, incorrect use of PC / PS, few to no new vocabulary used. | Pronunciation greatly interferes with comprehension of lines. | A member did not contribute at all to the planning or directing of the film. Was difficult to work with. |